



Practice More

A. Connect the words.

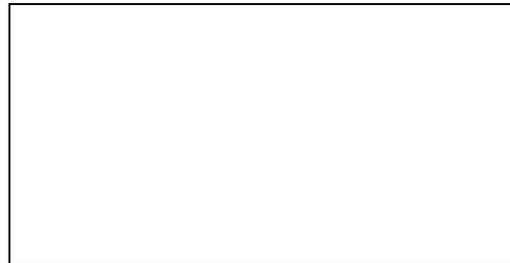
hammer	duck	rabbit	bee
●	●	●	●
●	●	●	●
flower	carrot	duckling	nail

B. Unscramble and write.

- | | |
|--------------------------------------|---------|
| 1. a / bird / That / is / . | 1. |
| 2. not / That / Ted / is / boy / . | 2. |
| 3. Jim / quiet / be / please / , / . | 3. |

C. Read and draw.

This is a bird and that's a cat. The bird is not quiet. It is singing. The cat is listening.



D. Find the words with the wrong spelling. Write the correct form.

mop; mather; nett; nighth; milk; nurs

- | | |
|---------|---------|
| 1. | 2. |
| 3. | 4. |

Grammar Exercises

3.1. Ask and answer questions like the example.

Example:

a pen

What's this? It's a pen.

a) a horse

b) a kite

c) a cow

d) a chicken

e) a worm

3.2. Ask and answer questions like the example.

Example:

a pen

What's that? It's a pen.

a) a cat

b) a chicken

c) a butterfly

d) a sheep

e) a kangaroo

Grammar Exercises

3.3. Give short and long negative answers.

Example:

Is that a cat?

No, it is not. It is not a cat.

a) Is that a net?

b) Is this a girl?

c) Is that a boy?

d) Is this a pencil?

e) Is that a lake?

3.4. Ask and answer questions like the example.

Example:

he / John (yes)

Is he John? Yes, he is.

a) he / Tom (yes)

b) she / a girl (a woman)

Grammar Exercises

c) she / Betty (Jenny)

d) he / a boy (yes)

e) he / a nurse (a doctor)



Practice More

A. Read and connect.

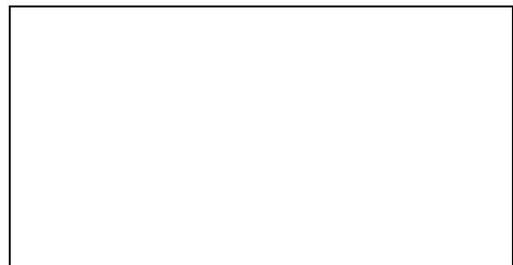
desk	tree	bird	pencil	pen
school		meadow		stationery store
teacher	board	flower	ruler	notebook

B. Unscramble and write.

- | | |
|---|---------|
| <input type="checkbox"/> Thank you very much. | 1. |
| <input type="checkbox"/> Please give me your pen. | 2. |
| <input type="checkbox"/> You're welcome. | 3. |
| <input type="checkbox"/> Here you are. | 4. |

C. Read and draw.

I am Robert. I am a boy. This is my cat, Co-co. She is a good cat.



D. Find the words with the wrong spelling. Write the correct form.

tigger; dog; cow; wellcome; kangaroo; gorila

- | | |
|---------|---------|
| 1. | 2. |
| 3. | 4. |

Grammar Exercises

4.1. Change into yes/no questions.

Example:

*It's a bag.
Is it a bag?*

a) It's a book.

b) It's an eraser.

c) It's a mop.

d) It's a flower.

e) It's a pencil.

4.2. Ask and answer questions like the example.

Example:

*a bag
Is it a bag? No, it isn't.*

a) a chicken

b) a cat

c) a sheep

d) a kangaroo

Grammar Exercises

e) a gorilla

4.3. Change into question and negative.

Example:

He is Tom.

Is he Tom? He is not Tom.

a) I'm your mother.

b) She's a nurse.

c) It's night.

d) You're a man.

e) We're Ted and Tony.

4.4. Make questions and answers.

Example:

he / a boy (a man)

Is he a boy? No, he is a man.

a) you / a doctor (a student)

b) it / a duck (a chicken)

Grammar Exercises

c) this / a crayon (a pen)

d) that / a horse (a goat)

e) she / a girl (a woman)
