



IRAN LANGUAGE INSTITUTE

# UP AND AWAY 3

**ACTIVITY BOOK FOR**

# **MOVE UP**

# 1 & 2



**WRITING PRACTICE • SONGS • FILMS • LISTENINGS**



**MOVE  
UP**





**WRITING  
PRACTICE**

1

Write sentences with *can*.

- a. I \_\_\_\_\_
- b. My mother \_\_\_\_\_
- c. My father \_\_\_\_\_
- d. My friend \_\_\_\_\_
- e. \_\_\_\_\_

2

Write sentences with *can...but can't.....* using the picture.

swim



drive



fly a kite



paint well



juggle a soccer ball



make a birdhouse



skate



dance

*I can ride a bicycle but I can't drive a car.*

- a. I \_\_\_\_\_
- b. He \_\_\_\_\_
- c. She \_\_\_\_\_
- d. My friends \_\_\_\_\_
- e. My teachers \_\_\_\_\_

3

**Change into questions.**

a. She can play the violin.

\_\_\_\_\_

b. I can speak English.

\_\_\_\_\_

c. We can roller- skate.

\_\_\_\_\_



**Change into negative.**

a. They can swim.

\_\_\_\_\_

b. My father can cook.

\_\_\_\_\_

c. Mary can ice- skate.

\_\_\_\_\_

4

**Answer the questions.**

a. What does a rabbit like?

\_\_\_\_\_

b. What do monkeys like?

\_\_\_\_\_

c. What does a cow like?

\_\_\_\_\_

d. What does a cat like?

\_\_\_\_\_

e. What do boys like?

\_\_\_\_\_

5

Write sentences with *like/ likes... but don't/ doesn't like...* using the picture.



*I like funny movies but I don't like scary movies.*

- a. I \_\_\_\_\_.
- b. My father \_\_\_\_\_.
- c. Girls \_\_\_\_\_.
- d. Boys \_\_\_\_\_.
- e. My mother \_\_\_\_\_.



Fill in the blanks with *am, is, are, can, like, likes*.

- a. I \_\_\_\_\_ run.
- b. We \_\_\_\_\_ English.
- c. I \_\_\_\_\_ play the piano.
- d. May \_\_\_\_\_ a nurse.
- e. We \_\_\_\_\_ in the class.

6

Write sentences with *like, too, either*.

*I like coffee and May likes coffee, too.*

*May doesn't like rain and I don't like rain, either.*

- I \_\_\_\_\_.
- My sister likes \_\_\_\_\_.
- We don't like \_\_\_\_\_.
- \_\_\_\_\_ doesn't \_\_\_\_\_.
- Bill \_\_\_\_\_.

7

**Change into questions.**

a. They like rock music.

---

b. We like spinach.

---

c. His brother likes math.

---

**Change into negative.**

a. I like the country.

---

b. The horse likes the city.

---

c. My mother likes pizza.

---

8

**Finish the sentences using *want/ wants..... too*.**a. I want tea and Mary 

---

b. My father wants a hamburger and we 

---

c. Sally wants lemonade and Jimmy 

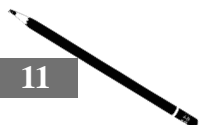
---

d. We want hot dogs and they 

---

e. You want cheese and the mouse 

---





9

**Change into questions.**

a. Mary wants spaghetti.

---

b. I want a papaya.

---

c. Her sister wants a magazine.

---

**Change into negative.**

a. We want a newspaper.

---

b. May and Keri want new dresses.

---

c. The kitten wants water.

---

10

**Make questions using *What*.**a. 

---

We need help.

b. 

---

I want a peach.

c. 

---

Jimmy likes frogs.

d. \_\_\_\_\_

The baby needs milk.

e. \_\_\_\_\_

They want soda.

### 11 Correct the mistakes.

a. I goes to school everyday.

\_\_\_\_\_

b. He watch TV at night.

\_\_\_\_\_

c. You doesn't study after school.

\_\_\_\_\_

d. She don't live in the city.

\_\_\_\_\_

e. Mary do her homework at home.

\_\_\_\_\_

### 12 Change into Yes/ No questions.

a. We know this song.

\_\_\_\_\_

b. Monkeys eat bananas.

\_\_\_\_\_

c. The woman makes clothes.

\_\_\_\_\_

d. My brother studies karate.

\_\_\_\_\_

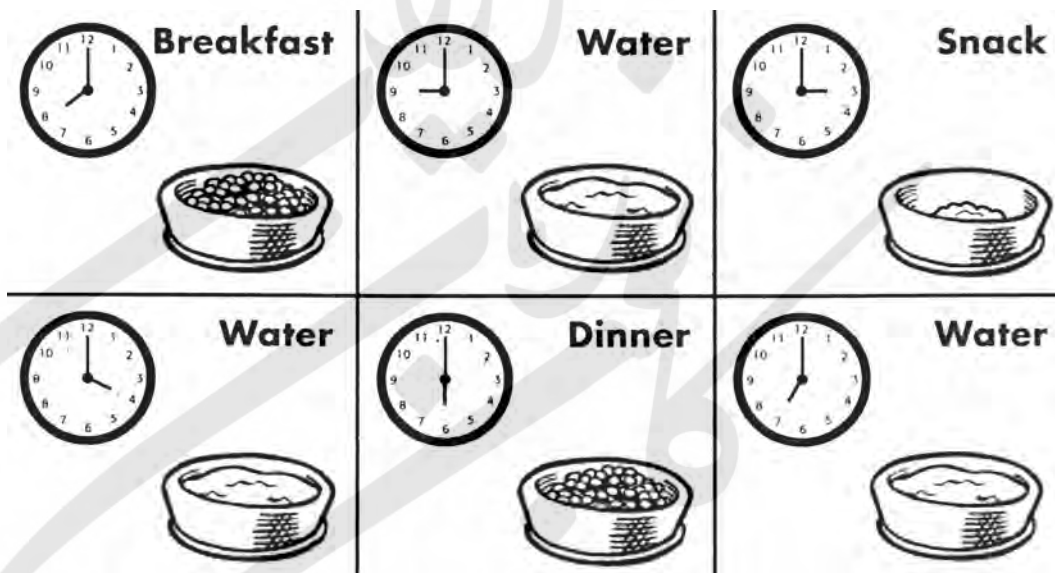
e. I sleep in my bed.

\_\_\_\_\_

# 13 Use the chart to answer the questions.

## A PET SCHEDULE

Marisol feeds her cat two meals a day. She also gives snacks and makes sure that the cat has water to drink.



1. At what time does the cat eat breakfast? \_\_\_\_ : \_\_\_\_ a.m.

\_\_\_\_\_

2. At what time does the cat eat a snack? \_\_\_\_ : \_\_\_\_ p.m.

\_\_\_\_\_

3. What does the cat get at 6:00 p.m?

\_\_\_\_\_

4. What does the cat get before bedtime?

\_\_\_\_\_

5. How many times a day does the girl fill her cat's bowl?

\_\_\_\_\_

## 14 Change into future.

*I am not watching TV now. I will watch TV tomorrow.*

a. She is not baking a pie now.

\_\_\_\_\_

b. We are not popping the balloon now.

\_\_\_\_\_

c. They are not riding their bicycles now.

\_\_\_\_\_

d. He is not studying karate now.

\_\_\_\_\_

e. I am not doing my homework now.

\_\_\_\_\_



**15** Read about Sally's family. Read the questions. Write the correct answers.

On Saturday Sally's family do jobs at home. Sally washes the car. Mum goes shopping. Dad cleans the house. Joey, the parrot, cleans his cage. Craig washes the dishes. **Today is Friday.**

a) Will Sally wash the car?

\_\_\_\_\_

b) Will Dad clean the house?

\_\_\_\_\_

c) Will Craig wash the dishes?

\_\_\_\_\_

d) Will Joey wash his car?

\_\_\_\_\_

e) Will Mum go swimming?

\_\_\_\_\_



**Write the answers for Sally and her family.**

a) Hello Sally. What will you do on Saturday morning?

*I will wash the car.*

\_\_\_\_\_

b) Hello Mum. What will you do on Saturday morning?

\_\_\_\_\_

c) Hello Dad. What will you do on Saturday morning?

\_\_\_\_\_

d) Hello Joey. What will you do on Saturday morning?

\_\_\_\_\_

e) Hello Craig. What will you do on Saturday morning?

\_\_\_\_\_

**16 Rewrite the sentences using object pronouns: *me, you, him, her, it.***

a. Mary watches the cartoon.

\_\_\_\_\_

b. Jack plays with Bob.

\_\_\_\_\_

c. I am talking to you. Listen to.....

\_\_\_\_\_

d. Wait! I'll go with.....

\_\_\_\_\_

e. May helps Mrs. Lee.

\_\_\_\_\_

**17 Rewrite the sentences using object pronouns: *us, you, them.***

a. We listen to our friends.

\_\_\_\_\_

b. I can wash the dishes.

\_\_\_\_\_

c. Mother makes dinner for you and me.

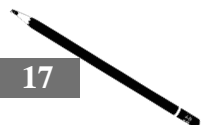
\_\_\_\_\_

d. Are you students? We don't know...

\_\_\_\_\_

e. He can't see you and me.

\_\_\_\_\_



## 18 Correct the sentences. Use the words in brackets.

a) ~~Sally~~ collects the books. (Sally and Fran)

*Sally and Fran collect the books.*

b) ~~Mum and Dad~~ go shopping. (Mum)

c) ~~Sally and Craig~~ wash the dishes. (Craig)

d) ~~Megan and Craig~~ do their homework. (Megan)

e) ~~Rick~~ picks up the rubbish. (Ben and Sally)



Look at the diary. Correct the mistakes.

Monday/ Rick and Ben/ floor	Friday/ Ben/ grass
Tuesday/ Window cleaner/ windows	Saturday/ Sally and Rick/ car
Wednesday/ Dustman/ rubbish	Sunday/ Miss Mumpkin/ flowers
Thursday/ Megan/ homework	

a) Rick and Ben wash the car on Monday.

*No, they don't wash the car on Monday.*

*They wash the floor on Monday.*

b) Ben cuts our hair on Friday.

---

---

c) Megan does her homework on Friday.

---

---

d) The dustman collects our homework on Wednesday.

---

---

e) Miss Mumpkin waters the flowers on Saturday.

---

---

f) Rick cuts the grass on Friday.

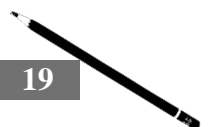
---

---

g) Sally and Ben wash the car on Saturday.

---

---







**SONGS**

## Song 1

### • **I WANT A FISH** .....

I don't want a lizard.

I don't want a turtle

I don't want a rabbit.

I want a fish.

I want a fish, fish, fish.

I want a fish, fish, fish.

Fish, fish, fish!

Fish, fish, fish!

Oh!

She doesn't want a kitten.

She doesn't want a puppy.

She doesn't want a rabbit.

She wants a bird.

She wants a bird, bird, bird.

She wants a bird, bird, bird.

Bird, bird, bird!

Bird, bird, bird!

Oh!



He doesn't want a puppy.

He doesn't want a turtle.

He doesn't want a kitten.

He wants a mouse.

He wants a mouse, mouse, mouse.

He wants a mouse, mouse, mouse.

Mouse, mouse, mouse!

Mouse, mouse, mouse!

Oh!



**Match.**

1. lizard

2. rabbit

3. kitten

4. mouse

5. bird

a. seed

b. milk

c. cheese

d. carrot

e. fly

- **THE BUS SONG**  
.....

The wheels on the bus go round and round,  
Round and round, round and round.

The wheels on the bus go round and round,  
All through the town.

The wipers on the bus go swish, swish, swish,  
Swish, swish, swish, swish, swish, swish.

The wipers on the bus go swish, swish, swish,  
All through the town.

The door on the bus goes open and shut,  
Open and shut, open and shut.

The door on the bus goes open and shut,  
All through the town.

The money on the bus goes click, click, click,  
Click, click, click, click, click, click.

The money on the bus goes click, click, click,  
All through the town.



The horn on the bus goes beep, beep, beep,  
Beep, beep, beep, beep, beep, beep.

The horn on the bus goes beep, beep, beep.  
All through the town.

The gas on the bus goes cluck, cluck, cluck,  
Cluck, cluck, cluck, cluck, cluck, cluck.

The gas on the bus goes cluck, cluck, cluck,  
All through the town.



### Match.

1. wipers
2. door
3. money
4. horn
5. gas

- a. cluck
- b. click
- c. swish
- d. beep
- e. bang

## Song 3

### • HE'LL PICK APPLES IN THE FALL

He'll pick apples in the fall, in the fall.

He'll pick apples in the fall, in the fall.

He won't build a snowman.

He won't build a snowman.

He'll pick apples in the fall.

She'll plant flowers in the spring, in the spring.

She'll plant flowers in the spring, in the spring.

She won't play in the leaves.

She won't play in the leaves.

She'll plant flowers in the spring.



#### Match.

1. build

2. pick

3. plant

4. play

a. in the leaves

b. flowers

c. apples

d. a snowman

1. winter

2. summer

3. spring

4. fall



## Song 4

### • **MY BONNIE LIES OVER THE OCEAN** .....

My bonnie lies over the ocean,

My bonnie lies over the sea,

My bonnie lies over the ocean,

Oh, bring back my bonnie to me.

Bring back, bring back,

Oh, bring back my bonnie to me.

Bring back, bring back,

Oh, bring back my bonnie to me.



**Answer. How many?**

my \_\_\_\_\_.

me \_\_\_\_\_.

## Song 5

### • **HOT CROSS BUNS** .....

Hot cross buns, hot cross buns,

One a penny, two a penny,

Hot cross buns, hot cross buns.

If you have no daughters,

Give them to your sons.

One a penny, two a penny,

Hot cross buns, hot cross buns.

Three a penny, four a penny,

Hot cross buns, hot cross buns.

If you have no daughters,

Give them to your sons.

Three a penny, four a penny,

Hot cross buns, hot cross buns.



**Answer.**

1. How many "them"? \_\_\_\_\_.

2. "them" means \_\_\_\_\_.







**FILMS**

## Film 1

### • KENNY AND GOORIE (BICYCLE)



Tick.

	wheel	pedal	horn	window	bell
car					
bicycle					

## Film 2

### • WHO' IT? WHAT'S IT? (TREE)



Tick.

	branch	stem	trunk	root	leaf
tree					
flower					





**LISTENINGS**

## Listening 1

• **LISTEN AND CHOOSE *TRUE OR FALSE*.**

	True	False
1. Today is Sandy's birthday.	<input type="checkbox"/>	<input type="checkbox"/>
2. I have fifteen dollars.	<input type="checkbox"/>	<input type="checkbox"/>
3. I can buy a watch for her.	<input type="checkbox"/>	<input type="checkbox"/>
4. Sandy has an old umbrella.	<input type="checkbox"/>	<input type="checkbox"/>
5. I can buy an umbrella for her.	<input type="checkbox"/>	<input type="checkbox"/>

• **LISTEN AND CHOOSE THE CORRECT ANSWER.**

1. What is her name?

☐ Jenny

☐ Jimmy

2. Is she ten years old?

☐ Yes

☐ No

3. What color are her eyes?

☐ Black

☐ Brown

4. Can she play soccer?

☐ Yes

☐ No

5. Does she have ten rabbits?

☐ Yes

☐ No

6. Does she like music?

☐ Yes

☐ No



**MOVE  
UP**





**WRITING  
PRACTICE**

1

**Change into plural.**

a. It is a tomato.

\_\_\_\_\_

b. This is a witch.

\_\_\_\_\_

c. That is a fly.

\_\_\_\_\_

d. This is a knife.

\_\_\_\_\_

e. That is a toy.

\_\_\_\_\_

2

**Look at your Student Books, page 45. Answer the questions.**

a. Number 5. How many mice can you see?

\_\_\_\_\_

b. Number 2. How many children have purple shirts?

\_\_\_\_\_

c. Number 6. How many teeth does the baby have?

\_\_\_\_\_

d. Number 1. How many people have hats?

\_\_\_\_\_

e. Number 3. How many men have coats?

\_\_\_\_\_



3

**Answer the questions.**

a. Do you like jam?

\_\_\_\_\_

b. Does your father like tea?

\_\_\_\_\_

c. Do your friends like juice?

\_\_\_\_\_

d. What do you like for dinner?

\_\_\_\_\_

e. What does your mother like for breakfast?

\_\_\_\_\_

4

**Change into plural.**

a. leaf \_\_\_\_\_

b. key \_\_\_\_\_

c. baby \_\_\_\_\_

d. dress \_\_\_\_\_

e. child \_\_\_\_\_



**Name Five things you have for breakfast.**

a. \_\_\_\_\_

b. \_\_\_\_\_

c. \_\_\_\_\_

d. \_\_\_\_\_

e. \_\_\_\_\_

5

Make questions using *Which one* or *Which ones*.

*I need a hat.*

*Which one do you want? The black one or the yellow one?*

a. I need socks.

b. I need a basket.

c. I need dishes.

d. I need gloves.

e. I need a towel.

6

Change into questions.

a. We have some paper.

b. They want some sandwiches.

c. He needs some money.

d. I will eat some bananas.

e. My mother buys some mangoes.

7

**Fill in the blanks using *is* or *are*.**

- a. There \_\_\_\_\_ a knife in my hand.
- b. There \_\_\_\_\_ some bread on the plate.
- c. There \_\_\_\_\_ a glove in the basket.
- d. There \_\_\_\_\_ some ghosts in the house.
- e. There \_\_\_\_\_ some ice in the glass.

8

**Change into negative.**

- a. There is some coffee in the cup.

---

- b. There are some clothes on the bed.

---

- c. There is a coin in the purse.

---

- d. There are some people in the park.

---

- e. There is some glue on the paper.

---

9

**Change into questions.**

a. There is some water in the pool.

\_\_\_\_\_

b. There are some fans on the ceiling.

\_\_\_\_\_

c. There are some men in the room.

\_\_\_\_\_

d. There is a mouse near the cheese.

\_\_\_\_\_

e. There is some butter on the bread.

\_\_\_\_\_

10

**Make sentences using *a lot of, a few, a little*.**

*cars in Tehran*

*There are a lot of cars in Tehran.*

\_\_\_\_\_

a. cars in our garage

\_\_\_\_\_

b. money in a bank

\_\_\_\_\_

c. money in my wallet

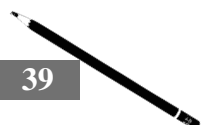
\_\_\_\_\_

d. water in a lake

\_\_\_\_\_

e. teeth in a baby's mouth

\_\_\_\_\_



# 11 Make questions using *How many* or *How much*.

a. There is a lot of jam in the cake.

\_\_\_\_\_

b. There is a little sugar in the tea.

\_\_\_\_\_

c. There are a lot of playgrounds in the city.

\_\_\_\_\_

d. There are a few people in my family.

\_\_\_\_\_

e. There is one egg under the hen.

\_\_\_\_\_

# 12 Make sentences using *enough*, *not enough*, *too many*, *too much*.

It's a birthday party. There are ten children at the party. There are ten party hats too but there are twenty- five balloons. We can see five sandwiches and fifty glasses of orange juice on the table. All the children can sit at the table.

a. party hats (10) There are \_\_\_\_\_

b. balloons (25) \_\_\_\_\_

c. sandwiches (5) \_\_\_\_\_

d. orange juice (50) \_\_\_\_\_

e. chairs (10) \_\_\_\_\_

### 13 Change into past.

*Now I am downstairs. (upstairs)*

*I was upstairs before.*

a. Now the ice cream is on the cone. (in the bowl)

b. Now the cookies are on the dish. (in the jar)

c. Now the children are in the playground. (at home)

d. Now my father is at home. (at work)

e. Now my mother is in her room. (in my room)

### 14 Change into negative.

a. There is something on the ground.

b. There is someone upstairs.

c. There is someone on the fence.

d. There is something in your hand.

e. There is something on my head.

**15** Fill in the blanks using *everything, nothing, everyone, no one*.

- a. Everyone was present. \_\_\_\_\_ was absent.
- b. The box is empty. \_\_\_\_\_ is in the box.
- c. We are ready. \_\_\_\_\_ is in the car.
- d. The house was quiet. \_\_\_\_\_ was there.
- e. There was \_\_\_\_\_ in the theater.  
The movie was finished.

**16** Change into past.

- a. I drink tea.  
\_\_\_\_\_
- b. We see a movie.  
\_\_\_\_\_
- c. Larry eats some peanuts.  
\_\_\_\_\_
- d. Jenny goes to the museum.  
\_\_\_\_\_
- e. They do their homework.  
\_\_\_\_\_

## 17 Change into Yes/ No questions.

a. I had a test.

---

b. We ran to school.

---

c. Keri got a gold star.

---

d. Jimmy came home at 2:00.

---

e. The wind blew the kite.

---

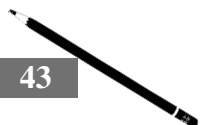
## 18 Solve each problem.

a. Mrs. Perkins began making fresh lemonade at 10:00 a.m. It was ready to drink at 10:05 a.m. How much time did it take to make?

---

b. Thomas started playing a video game at 12:00 p.m. He finished the game at 1:00 p.m. How long did he play?

---





- c. Kylie started putting together a puzzle at 1:00 p.m. She worked on it until 3:00 p.m. How long did she work on it?

---

- d. Sierra started getting dressed for the party at 4:00 p.m. She finished at 4:30 p.m. How long did it take her?

---

- e. This afternoon, Amanda started reading a book at 2:00 p.m. Amanda read her book for three hours. What time did she finish reading?



---

- f. Benjamin walked to school, this morning, at 8:00 a.m. It took Benjamin fifteen minutes to walk to school. What time did Benjamin arrive at school?



---

- g. The TV show ended at 6:30 p.m. This afternoon, Kyle watched one thirty minute TV show. What time did the TV show begin?



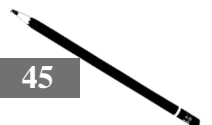
---

h. School starts in the morning at

Children eat lunch six hours after school starts.

When is the lunch time?

---





**SONGS**

## Song 1

### • **SMALL BABY BOY** .....

Small, small, baby boy,  
Why are you in my field?  
Picking all my flowers,  
When there isn't any need.  
Oh! Dear mother, I'm sorry,  
There's no need to worry.  
Now it's time for me to go,  
All your flowers soon will grow.



**Answer.**

There isn't any need. There is no need.

"need" is a \_\_\_\_\_ noun.



## Song 2

### • **IS THERE ANY PEPPER?** .....

Is there any pepper?

Yes, there is.

Yes, there is.

Yes, there is.

Are there any pickles?

No, there aren't.

There aren't any pickles here.

Oh, no!

Is there any hot sauce?

Yes, there is.

Yes, there is.

Yes, there is.

Are there any bean sprouts?

No, there aren't.

There aren't any bean sprouts here.

Oh, no!

Is there any tofu?

Yes, there is.

Yes, there is.

Yes, there is.

Are there any mushrooms?

No, there aren't.

There aren't any mushrooms here.

Oh, no!



**Tick.**

	Count Noun	Non- count Noun
pepper		
sauce		
pickles		
bean sprouts		
tofu		
mushrooms		



### Song 3

#### • **WERE YOU IN THE LIVING ROOM?** .....

Were you in the living room?

The living room? The living room?

Were you in the living room?

No, I wasn't. I was in the yard!

Was he in the living room?

The living room? The living room?

Was he in the living room?

No, he wasn't. He was in the yard!

Were you in the dining room?

The dining room? The dining room?

Were you in the dining room?

No, we weren't. We were in the hall!

Were they in the dining room?

The dining room? The dining room?

Were they in the dining room?

No, they weren't. They were in the hall!



### Match.

1. living room

2. dining room

3. hall

4. yard

5. kitchen

a. sink

b. table

c. television

d. fence

e. shoe drawer





## Song 4

### • **HICKORY DICKORY DOCK** .....

Hickory Dickory Dock,  
The mouse went up the clock.  
The clock struck one,  
The mouse fell down.  
Hickory, Dickory Dock.

Hickory Dickory Dock,  
The mouse went up the clock.  
The clock struck one,  
The mouse fell down.  
Hickory, Dickory Dock.

Hickory, Dickory,  
Hickory, Dickory,  
Hickory, Dickory, Dock.



**Write the Present Tense.**

went \_\_\_\_\_

struck \_\_\_\_\_

fell \_\_\_\_\_

## Song 5

### • **BIG OLD DEER** .....

In the woods, the big old deer,  
Looked outside and saw quite clear,  
Little rabbit came along and cried out this song:  
Deer, Deer, open up,  
Evil hunters set a trap.  
Rabbit, Rabbit, stay with me,  
Good friends we shall be.



**Write the Present Tense.**

looked \_\_\_\_\_

saw \_\_\_\_\_

came \_\_\_\_\_

cried \_\_\_\_\_





**FILMS**

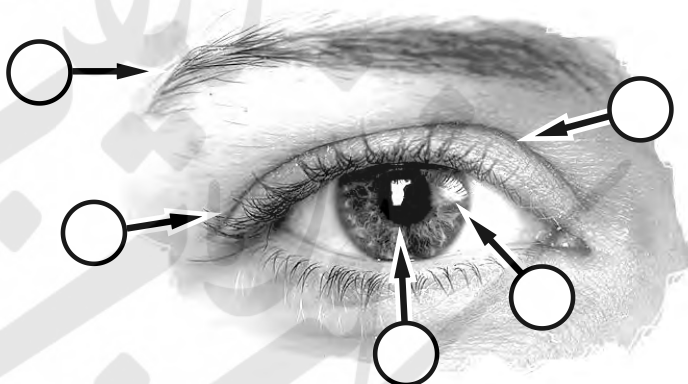
## Film 1

### • LOUIE'S FRIENDS (EYES)



Number the parts.

1. pupil
2. eyelid
3. eyelashes
4. eyebrow
5. iris



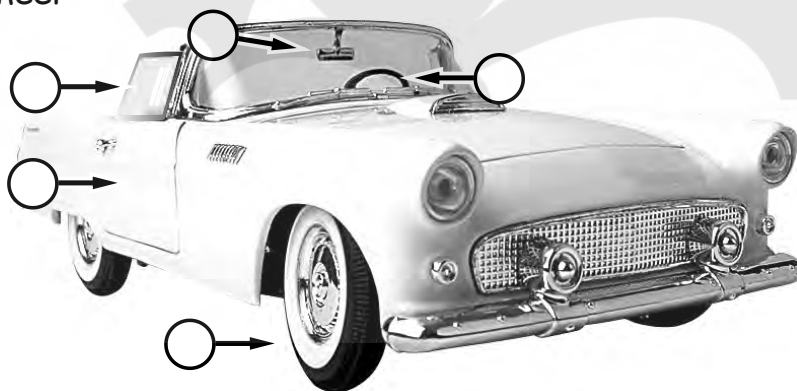
## Film 2

### • KENNY AND GOORIE (CAR)



Number the parts.

1. window
2. door
3. steering wheel
4. tire
5. mirror





**LISTENINGS**

## Listening 1

### • LISTEN AND CHOOSE THE CORRECT ANSWER.

1. May is in the \_\_\_\_\_.  
☐ bedroom                      ☐ living room
2. She is watching a \_\_\_\_\_.  
☐ cartoon                      ☐ film
3. Her mother \_\_\_\_\_ in the living room.  
☐ is                      ☐ is not
4. She \_\_\_\_\_ an orange.  
☐ likes                      ☐ wants
5. She needs a \_\_\_\_\_.  
☐ plate                      ☐ knife

## Listening 2

### • LISTEN AND CHOOSE TRUE OR FALSE.

- |  | True                     | False                    |
|--|--------------------------|--------------------------|
| 1. There are a few pets at the pet shop.       | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. There are a lot of rabbits at the pet shop. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. Rabbits are pets.                           | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. There are not any tigers.                   | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Tigers are pets.                            | <input type="checkbox"/> | <input type="checkbox"/> |

**Student's Note:**





**Student's Note:**

